

Lesson Design Format: Spanish Class 1

Lesson Number and Title: Latin America	
1 : Brazil – as the largest Portuguese speaking country	
Lesson Description:	
Learning Outcomes: (1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 15-17th Century,	
Activation	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
1) Do now- Students will complete a brief questionnaire “Brazil geographical facts” (check the do now with Kahoot apps)	<u>Materials: Physical, political maps of South America; internet,</u> <u>Reading Assignment Optional: Meade – copies of introduction part.</u>
Demonstration	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
2) Direct Instruction – short history of Brazil with an emphasis on colonization; slavery, church role. Building of the Brazilian Portuguese language, and cultural identity.	<u>Material: pictures, video, internet</u> <u>Reading:</u> <u>Assignment(attached below)</u> Survival Kit
Application	
Description (What is the student going to do? How are they going to receive guidance and feedback?)	Resources/Media Notes
3) Survival kit- cooperative learning group work on identifying 3 ways of forming a community that can survive and preserve original traditions and religion - In groups of 5, students will create a scenario in which they imagine that they just meet on a plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt Catholicism. How will they create a sustainable resilience movement that can keep their identity as Africans?	<u>Materials paper , poster</u> <u>Reading: internet</u>

Integration	
Description (How will the student demonstrate the learning outcome?)	Resources/Media Notes
Venn Diagram – compare and contrast slavery in Brazil vs, USA	

Lesson Design Format: Spanish Class 2

Lesson Number and Title: Latin America 1 : Brazil – Language and Culture	
Lesson Description:	
Learning Outcomes: (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student’s choice between music, dance, religion, literature/ folklore).	
Activation	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
1) Do now- Prioritize the survival strategies using numbers (students will get a list with all strategies identified by groups on the prior class)	<u>Materials: worksheets from previous lesson</u>
Demonstration	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
2) Talking board – students will tape their final work on the board. Students will have 3 minutes to walk along the board and randomly read others people work. 3) Class discussion to conclude the activity and transition into the African Brazilian culture and language.	<u>Material: tape, worksheet</u> Short video from Youtube: Brazil Aquarela https://www.youtube.com/watch?v=LZkvhpgX6g4 :
Application	
Description (What is the student going to do? How are they going to receive guidance and feedback?)	Resources/Media Notes
1) Short Videos on cultural and religious traditions from teacher’s personal artifacts collection followed by discussion the elements (Candomble, Capoeira, Creole, design of the altar in churches etc) imported from African traditions 2) Short lecture on the roots of Portuguese language 3) Introduce the –Final project (cultural project)	<u>Materials: artifacts from personal collection including video files</u>
Integration	
Description (How will the student	Resources/Media Notes

demonstrate the learning outcome?)	
<p>Video Quiz contest in 4 quarters. Class is a square divided in 4 quarters: left front; left back, right front; right back, each team must write on a their board SIM if the picture/video/audio file presented depict people from Brazil and NAO if it is not related to Brazil.</p>	<p>Individual white boards, markers, computer, projector,</p>

Lesson Design Format: Spanish Class 4

Lesson Number and Title: Latin America	
1 : Brazil – Language and Culture	
Lesson Description:	
Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student’s choice between music, dance, religion, literature/ folklore); (4) students will be able to say in Portuguese: Hello; how are you; I’m good; Thank you, welcome.	
Activation	
Description (What is the student going to see, hear, watch, do or read?)	Resources/Media Notes
1) Worksheet on Portuguese words	<u>Materials: worksheet</u>
Application	
Description (What is the student going to do? How are they going to receive guidance and feedback?)	Resources/Media Notes
Integration	
Description (How will the student demonstrate the learning outcome?)	Resources/Media Notes
<p>Presentation of the projects.</p> <p>Cultural project: pair or single students (at choice) have to choose a subject in African Brazilian culture and do a 3 min. presentation in the form they choose: oral (reading an essay, singing, or acting), dance/ motion; playing instruments;</p> <p>Project time: 3 days that include one class time with feedback and guidance from, class teachers.</p>	<u>The rest of the time will be dedicated on helping students with their projects.</u>